



Co-funded by the  
Erasmus+ Programme  
of the European Union



**PROMOTING THE  
INTERNATIONALIZATION OF  
RESEARCH THROUGH THE  
ESTABLISHMENT AND OPERATION OF  
A QUALITY ASSURANCE SYSTEM FOR  
THE THIRD CYCLE IN ACCORDANCE  
WITH THE EUROPEAN INTEGRATION  
AGENDA (C3QA)**

## About Erasmus+ programme

Erasmus+ is the European Union's Programme to support projects, partnerships, events and mobility in the areas of education, training, youth and sport. It provides funding opportunities for cooperation in all these areas, both among European countries (so called Programme Countries), and between these European countries and Partner Countries throughout the world.

The goal of the Erasmus + program is to promote the modernization and sustainable development of education and vocational training systems, to support the development of youth policy and sports.

## Erasmus+ programmes in Kazakhstan

The Programme is coordinated in Kazakhstan by the National Erasmus+ Office (NEO). The Office has been functioning since 2005. Until 2014, it coordinated the Tempus programme and was called the National Tempus Office in Kazakhstan.

The main activities of the National Erasmus+ Office are aimed at facilitating voluntary convergence of Kazakhstani higher education with the developments in higher education in the EU. These include information and promotion of Erasmus+ Actions, monitoring of ongoing Erasmus+ 'Capacity Building in Higher Education' and 'International Credit Mobility' projects. NEO assists interested higher education institutions (both Kazakh and EU) in searching partners for building consortia. NEO also coordinates the activity of the National Team of Higher Education Reform Experts (HEREs).

As part of the Erasmus + program, the European Union supports the development of cooperation between the universities of the Program Countries \* and the universities of the Partner Countries, which include Kazakhstan. A special place in the program belongs to the "Capacity Building In Higher Education" Action. Call for proposals to participate in the Programme actions is announced annually, and the most relevant and well-designed projects are selected for funding. Over the four years the Programme was in effect, (2015-2018), a total of 40 Erasmus+ CBHE projects involving Kazakh HEIs have been funded. 47 Kazakh universities from 14 regions of the country are involved in CBHE projects implemented in Kazakhstan.



## Project objectives

C3QA project aims at contributing to the establishment of a knowledge-based society in Armenia, Kazakhstan, Mongolia and Ukraine through the launch and operationalization of a robust quality assurance system for internationalization of 3 cycle programmes.

## Project consortium

### *Armenia*

- French University in Armenia Foundation (project coordinator)
- Ministry of Education and Science of the Republic of Armenia
- National Center for Professional Education QA Foundation
- Yerevan State Academy of Fine Arts
- Yerevan State University

### *France*

- High Council for Evaluation of Research and Higher Education
- Universite d'Auvergne Clermont-Ferrand 1
- Universite Jean Moulin Lyon III

### *Kazakhstan*

- Independent Agency for Quality Assurance in Education
- M. Narikbayev KAZGUU University
- M.Auzeov South Kazakhstan State University
- Ministry of Education and Science of Kazakhstan

### *Mongolia*

- Ministry of Education and Science of Mongolia
- Mongolian National Council for Education Accreditation
- National University of Mongolia
- Otgontenger University

### *Poland*

- Uniwersytet Jana Kochanowskiego W Kielcach

### *Spain*

- Universidad de Alcala

### *Ukraine*

- Kyiv National University of Trade and Economics
- Ministry of Education and Science of Ukraine
- Simon Kuznets Kharkiv National University of Economics

# Project results

## *Capacity building*

Participants of the project had an opportunity to participate in training and workshops in Kyiv, Alcalá de Henares and Lyon. The aim of these events was the development of the staff competences, exchange of experience in regards to development of regulatory frameworks of Cycle 3 (doctoral) programmes and elaboration and operationalization of the external and internal quality assurance systems. Training kit with the cases of practice of quality assurance of Cycle 3 doctoral programmes in Spain, France and Poland is published.

## *Fact-finding country review report*

The report gives an overview of positioning of Cycle 3 programmes in the system of higher education of Kazakhstan, as well as their implementation in practice and quality assurance. The data provided is taken from the national regulations, internal documents of HEIs, regulating delivery of Cycle 3 programmes, strategic development documents, policy statements, research papers, domestic and foreign reports on the given topic, and statistics of the state bodies.

## *Thematic analysis*

Four thematic analyses have been prepared by IQAA: on the results of a survey of doctoral students of Kazakhstani universities and on Accreditation Results of Doctoral Programmes in the Field of Humanities, Education and in Technical Specialities.

## *Propositions on increasing the quality of PhD programs*

Based on the survey of doctoral candidates of Kazakhstan, 6 universities, analysis of received recommendations from partner universities and national legislation on training at the doctoral level, propositions on improvement of doctoral programs were developed.



Intermediate monitoring of Kazakhstani partners' activities within the C3QA project

### **Accreditation standards and criteria**

*In accordance with the Standards and Guidelines for the Quality Assurance of Higher Education in the European Higher Education Area (ESG) and the Salzburg Principles, on the basis of a survey of doctoral students and universities, analysis of the legislation of the Republic of Kazakhstan and internal documents of universities in the field of PhD candidates training, accreditation standards for doctoral programs were developed.*

### **Translation of case studies**

*In the frames of studying foreign experience, IQAA, M. Auezov South-Kazakhstan State University and M. Narikbayev KAZGUU University have made the translation of the materials in the context of doctoral studies of Spain, France and Poland.*

### **Pilot accreditations**

*On March 11-12, 2019, in accordance with the C3QA project working plan, the IQAA accredited the educational program of the "Chemical technology of inorganic substances" doctoral program of the M. Auezov South Kazakhstan State University. On March 30, 2019, Accreditation Council of IQAA made a decision to accredit this doctoral program for 5 years. On March 13-14, 2019 a site-visit of IQAA experts for the accreditation of the "International Law" doctoral program at the M. Narikbayev KAZGUU University was held.*



**National discussion on amendments to the legal and regulatory framework relating to the doctoral training in higher education in the framework of the C3QA project**

Members of the external review group at the M. Auezov South-Kazakhstan State University (1 picture, from left to right)

- **Gulim Dzhetsibaeva**, expert, PhD student, Dulati Taraz State University, Kazakhstan
- **Aliya Assylbekova**, coordinator, senior expert at the department for accreditation of universities and research institutes (centers), Independent Agency for Quality Assurance in Education (IQAA), Kazakhstan
- **Rinat Iskakov**, Head of the Expert Group, Provost, Doctor of chemical sciences, Associate Professor, Satbayev University, Kazakhstan
- **Olzat Toktarbayuly**, expert, PhD, researcher, Laboratory of Materials Processing and Applied Physics, Nazarbayev University, Kazakhstan
- **Varduhi Gyulazyan**, observer, PhD, Specialist of Institutional and Programme Accreditation Division, ANQA, Armenia
- **Guillaume Rousset**, international expert, PhD, Vice-President for international relations, Universite Jean Moulin Lyon III, France
- **Lilit Pipoyan**, observer, PhD, Specialist of Institutional and Programme Accreditation Division, ANQA, Armenia
- **Alicja Galczyńska**, expert, associate professor, Humanities faculty, Jan Kochanivski University, Poland
- **Joanna Masternak**, expert, PhD, assistant professor, researcher of Inorganic chemistry division Jan Kochanivski University, Poland
- **Sholpan Kalanova**, observer, professor, Doctor of Pedagogical Sciences, President of IQAA, Kazakhstan

Members of the external review group at the M. Narikbayev KAZGUU University (2 picture, from left to right)

- **Natalia Mazaraki**, international expert, Doctor of Sciences in Law, professor of the Department of International Private, Commercial and Civil Law, Kyiv National University Of Trade And Economics, Ukraine
- **Varduhi Gyulazyan**, observer, PhD, Specialist of Institutional and Programme Accreditation Division, ANQA, Armenia
- **Meruyert Taizhanova**, expert, Juris Doctor, Negotiations and Contracts Manager, Tengizchevroil LLP, Atyrau, Kazakhstan
- **Guillaume Rousset**, Head of the Expert Group, PhD, Vice-President for international relations, Universite Jean Moulin Lyon III, France – Head of the Expert Group
- **Zhuldyz Sairambayeva**, expert, Candidate of Juristic Sciences, associate professor, Head of academic unit “International Law”, al-Farabi Kazakh National University, Kazakhstan
- **Yuliya Kostynaya**, expert, 1 year doctoral student in International law, L.N.Gumilyov Eurasian National University, Kazakhstan
- **Lilit Pipoyan**, observer, PhD, Specialist of Institutional and Programme Accreditation Division, ANQA, Armenia

1.



2.

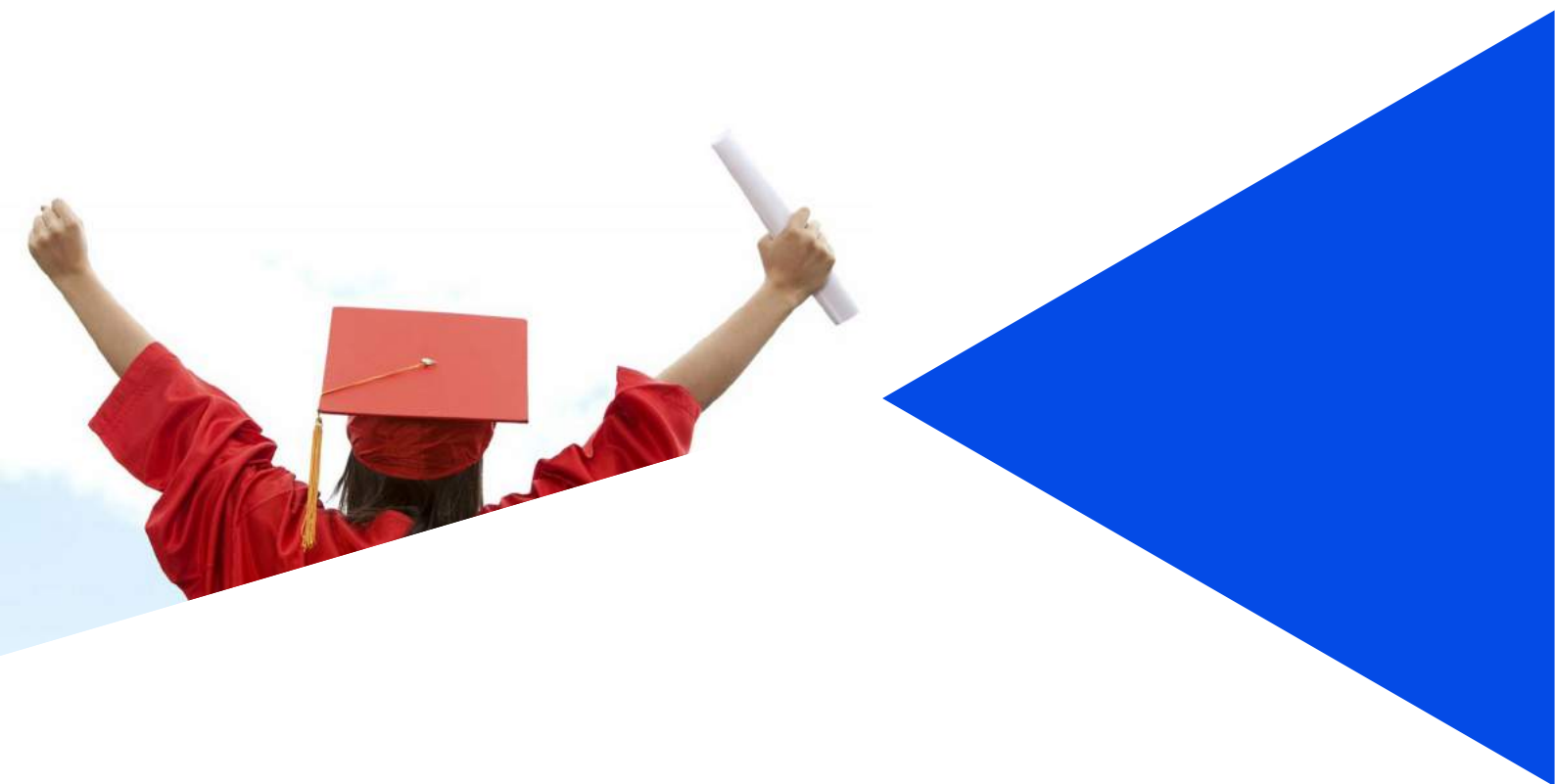




**Meetings and Skype conferences with the C3QA project partners**



**Presentation of the poster for the project "Promoting the internationalization of research through the establishment and operation of a quality assurance system for the third cycle in accordance with the European integration agenda (C3QA)" at the ENQA General Assembly (October, 2018)**



**THE EUROPEAN COMMISSION'S SUPPORT FOR THE PRODUCTION OF THIS PUBLICATION DOES NOT CONSTITUTE AN ENDORSEMENT OF THE CONTENTS, WHICH REFLECT THE VIEWS ONLY OF THE AUTHORS, AND THE COMMISSION CANNOT BE HELD RESPONSIBLE FOR ANY USE WHICH MAY BE MADE OF THE INFORMATION CONTAINED THEREIN.**